

## **Découpage Pen Pot Collage (6-8 yrs)**

### **Links to the Early Years Learning Framework:**

- **Outcome One: Children have a strong sense of identity**
  - Show interest in other children & being part of a group
  - Engage in & contribute to shared play experiences
  - Be open to new challenges & discoveries
  - Celebrate & share their contributions & achievements with others
- **Outcome Two: Children are connected with & contribute to their world**
  - Broaden their understanding of the world in which they live
- **Outcome Three: Children have a strong sense of wellbeing**
  - Manipulate equipment & manage tools with increasing competence & skill
- **Outcome Four: Children are confident & involved learners**
  - Are curious & enthusiastic participants in their learning
  - Persevere & experience the satisfaction of achievement

**Duration:** 30 mins to 1 hour to complete the collage (approx.), times may vary depending on how interested the children find the activity or how much time you have to spare, this activity can be stopped & picked back up if needed.

**Size of Group:** This activity works best with groups of six to ten children

### **Materials Needed:**

- Plastic cups (these will become the pen pots, you can buy these fairly cheap from K-mart, Ikea or browse through your local Op shop)
- Recycled scrap paper, different colours, different prints, magazines, newspapers or sheet music
- White craft glue, glue pot & brush
- Scissors
- Lacquer or varnish (dries clear) & paintbrushes

**Background to Learning:** From this activity children can learn about a different collage technique/style, as well as recycling/sustainability.

**Content of Activity:** This activity should require adult supervision however the idea is to allow the children to explore on their own, they can learn a lot from self discovery, like how to tear the paper in different ways, how to glue it so the paper sticks down on curved objects.

**Instructions:** Sit with a small group of children at a table & explain how they will cover the cup with little pieces of paper, they can either tear or cut the paper & glue it to the outside cup in any design they want. Then stand back & watch them explore the materials for themselves. Go around to each child & ask about which materials they are choosing & why. If they need assistance of course provide it but allow them to completely design & assemble it themselves. When they have finished set the cups upside down on paper to dry, while they are drying perhaps talk about recycling, why we all need to recycle & what things can & cannot be recycled. When the cups are dry, instruct the children to paint over a coat of lacquer or varnish, set the cups aside

once more (if you want to do more than one layer of varnish you can). When the cups have dried allow the children to have them on their desks to put their pencils, textas & pens in, or it could go on display (in a place where the children can easily view it) or make it into a gift (for Mothers or Fathers day).